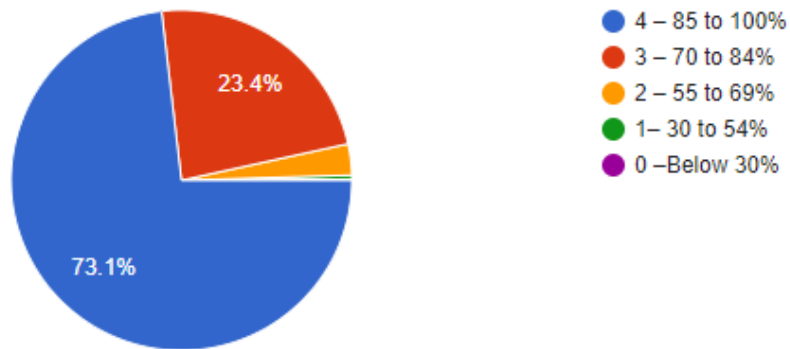# EASWARI ENGINERING COLLEGE (AUTONOMOUS)

STUDENT SATISFACTION SURVEY FOR THE YEAR 2019-20
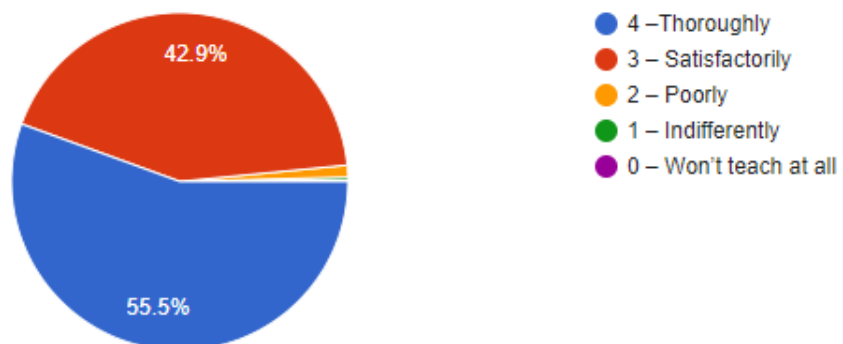
1. How much of the syllabus was covered in the class?

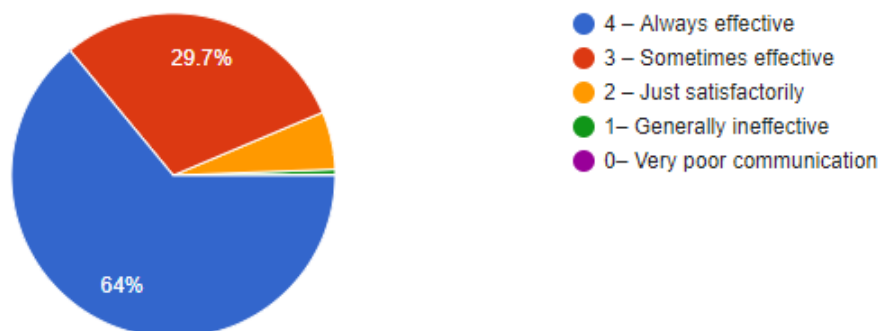2,647 responses

- 4 – 85 to 100%
- 3 – 70 to 84%
- 2 – 55 to 69%
- 1– 30 to 54%
- 0 –Below 30%

23.4%

73.1%

2. How well did the teachers prepare for the classes?

2,647 responses

- 4 –Thoroughly
- 3 – Satisfactorily
- 2 – Poorly
- 1 – Indifferently
- 0 – Won't teach at all

42.9%

55.5%

3. How well were the teachers able to communicate?

2,647 responses

- 4 – Always effective
- 3 – Sometimes effective
- 2 – Just satisfactorily
- 1– Generally ineffective
- 0– Very poor communication

29.7%

64%

4. The teacher's approach to teaching can best be described as

2,647 responses

- 4– Excellent
- 3 – Very good
- 2 – Good
- 1 – Fair
- 0– Poor

37.1%

12.1%

49.2%
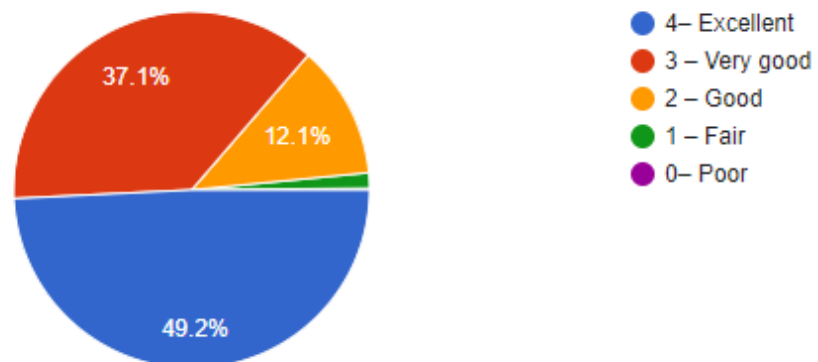
5. Fairness of the internal evaluation process by the teachers.

2,647 responses

- 4 – Always fair
- 3 – Usually fair
- 2 – Sometimes unfair
- 1 – Usually unfair
- 0– Unfair

32.3%

63.1%
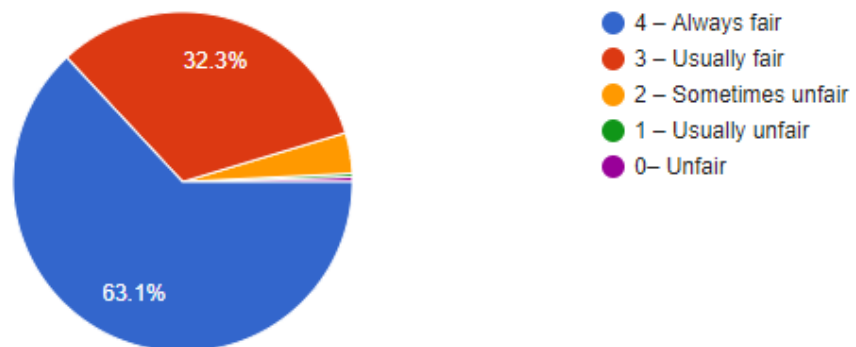
6. Was your performance in assignments discussed with you?

2,647 responses

- 4 – Every time
- 3 – Usually
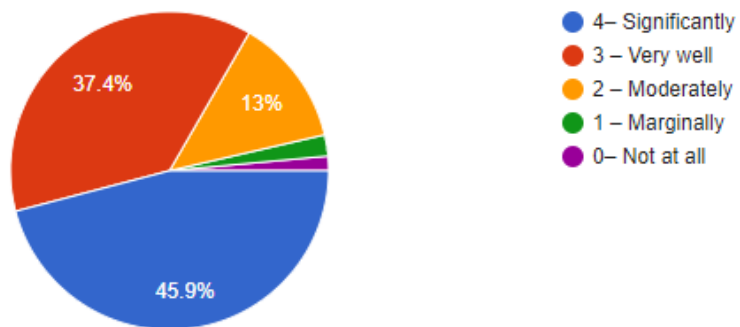- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0– Never

34.8%

12.8%

47.9%
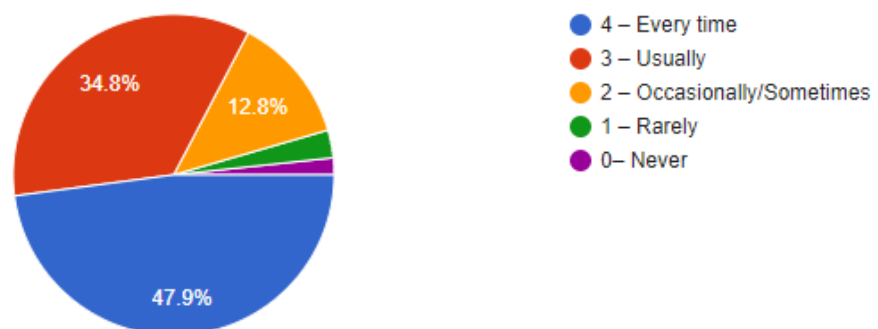
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
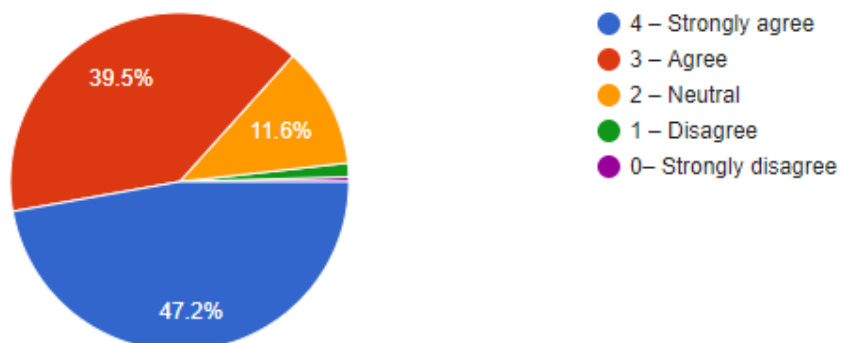
2,647 responses

- 4 – Regularly
- 3 – Often
- 2 – Sometimes
- 1 – Rarely
- 0– Never

26.8%
12.7%
53.9%
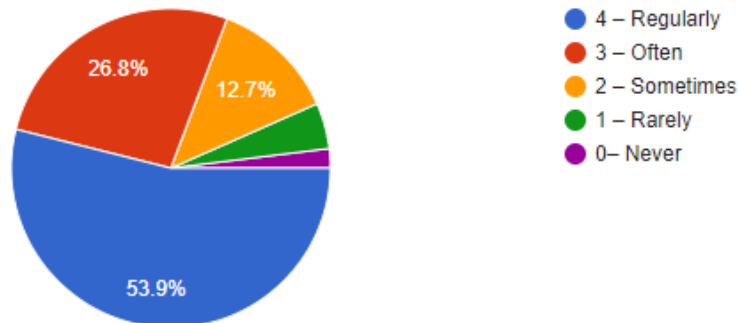
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

2,647 responses

- 4– Significantly
- 3 – Very well
- 2 – Moderately
- 1 – Marginally
- 0– Not at all

37.4%
13%
45.9%

9. The institution provides multiple opportunities to learn and grow.

2,647 responses

- 4 – Strongly agree
- 3 – Agree
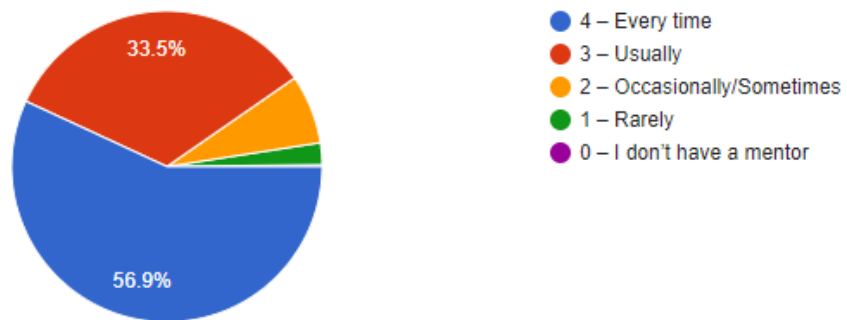- 2 – Neutral
- 1 – Disagree
- 0– Strongly disagree

39.5%
11.6%
47.2%

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

2,647 responses

- ● 4 – Every time
- ● 3 – Usually
- ● 2– Occasionally/Sometimes
- ● 1 – Rarely
- ● 0– Never

34%

8.5%

55.3%
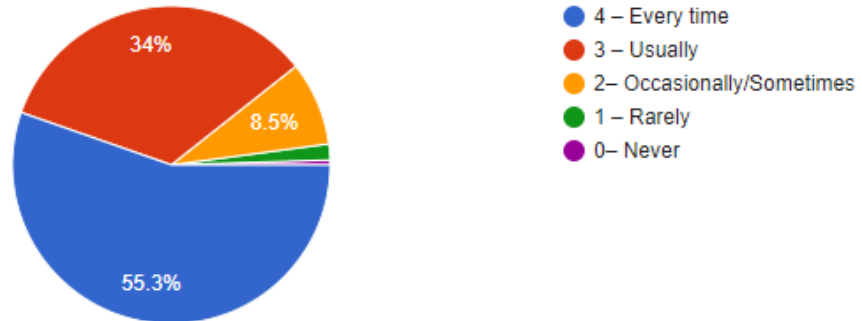
11. Your mentor does a necessary follow-up with an assigned task to you.

2,647 responses

- ● 4 – Every time
- ● 3 – Usually
- ● 2 – Occasionally/Sometimes
- ● 1 – Rarely
- ● 0 – I don't have a mentor

33.5%

56.9%

12. The teachers illustrate the concepts through examples and applications.

2,647 responses

- ● 4 – Every time
- ● 3 – Usually
- ● 2 – Occasionally/Sometimes
- ● 1– Rarely
- ● 0 – Never

35.6%

7%

55.4%
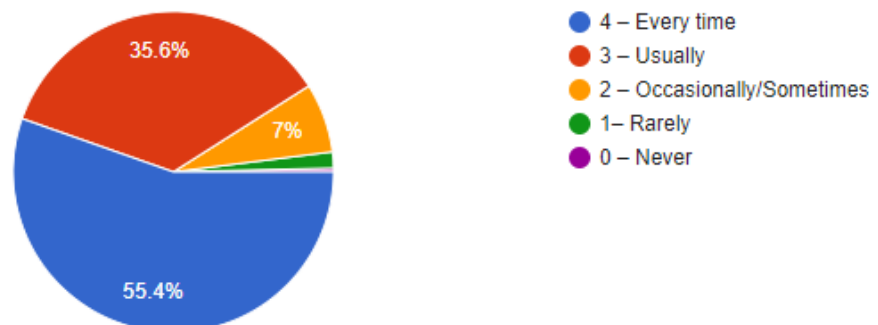
13. The teachers identify your strengths and encourage you with providing right level of challenges.

2,647 responses

- ● 4 – Fully
- ● 3 – Reasonably
- ● 2 – Partially
- ● 1 – Slightly
- ● 0– Unable to

35.7%
11.4%
47%
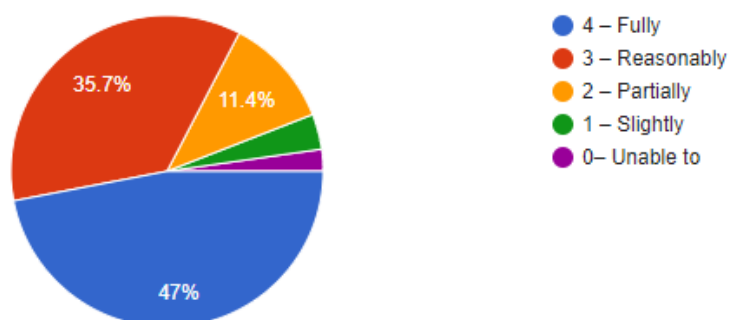
14. Teachers are able to identify your weaknesses and help you to overcome them.

2,647 responses

- ● 4 – Every time
- ● 3 – Usually
- ● 2 – Occasionally/Sometimes
- ● 1 – Rarely
- ● 0 – Never

33.2%
13.9%
45%
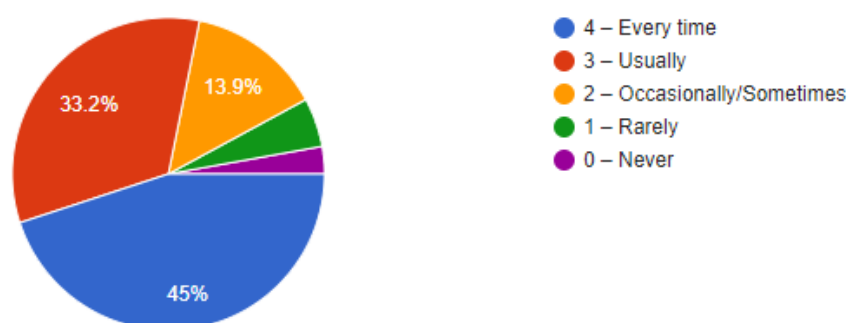
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

2,647 responses

- ● 4 – Strongly agree
- ● 3 – Agree
- ● 2 – Neutral
- ● 1 – Disagree
- ● 0 – Strongly disagree

39.1%
10.6%
47.7%
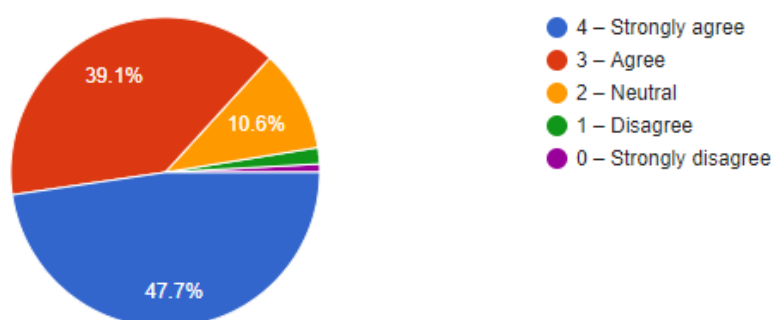
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
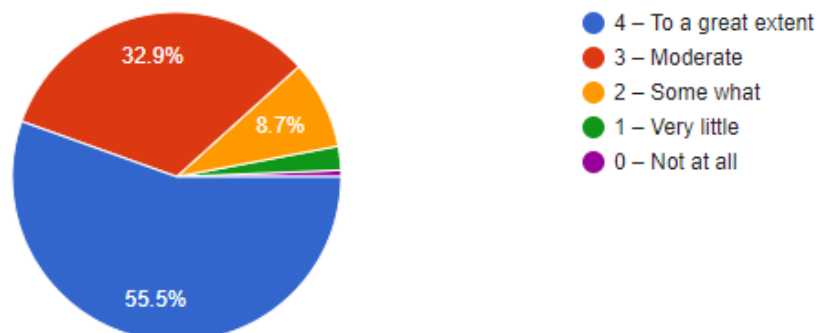
2,647 responses

- ● 4 – To a great extent
- ● 3 – Moderate
- ● 2 – Some what
- ● 1 – Very little
- ● 0 – Not at all

36.1%

50.4%
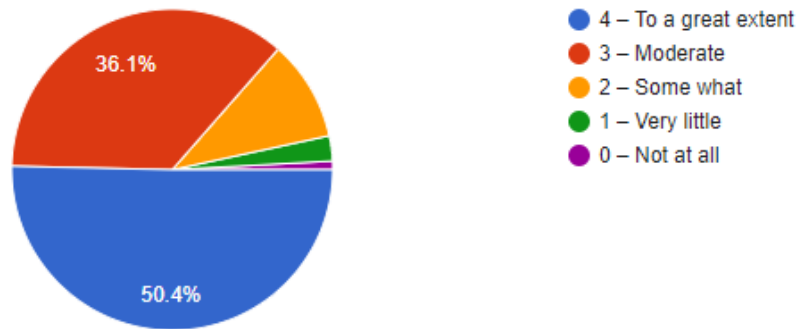
17. Teachers encourage you to participate in extracurricular activities.

2,647 responses

- ● 4 – Strongly agree
- ● 3 – Agree
- ● 2 – Neutral
- ● 1 – Disagree
- ● 0 – Strongly disagree

33.7%

12%

50.2%
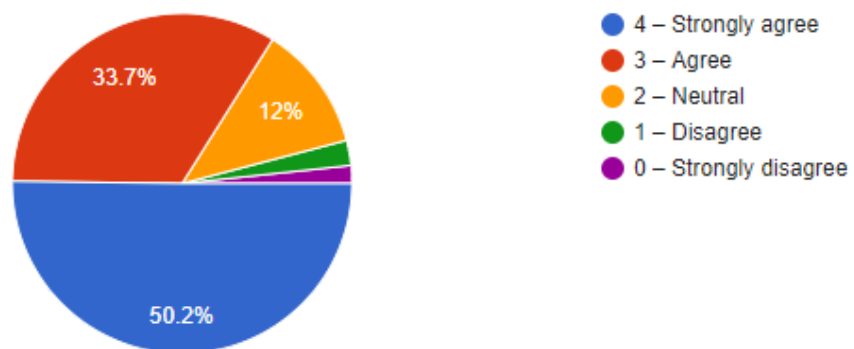
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
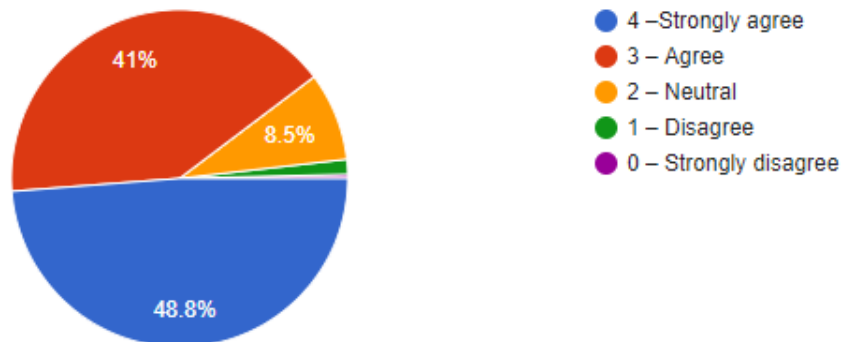
2,647 responses

- ● 4 – To a great extent
- ● 3 – Moderate
- ● 2 – Some what
- ● 1 – Very little
- ● 0 – Not at all

32.9%

8.7%

55.5%

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

2,647 responses

- 4 – Above 90%
- 3 – 70 – 89%
- 2 – 50 – 69%
- 1 – 30 – 49%
- 0 – Below 29%

35.8% 13.6% 43.7%
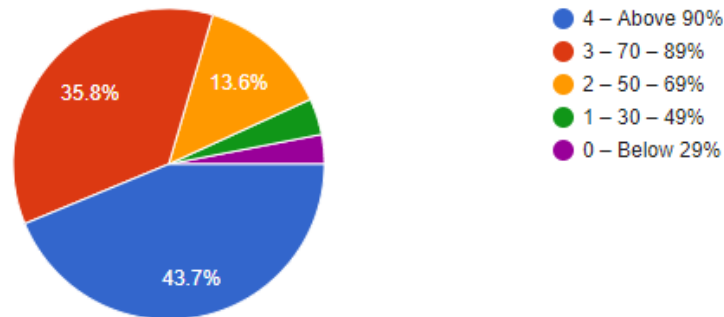
20. The overall quality of teaching-learning process in your institute is very good.

2,647 responses

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

41% 8.5% 48.8%

The IQAC of our institution conducted "Student Satisfaction Survey" by circulating the appropriate questionnaire to all student community, to give opportunity to them to give suggestions or improvements to improve Teaching Learning process in the institution. The survey helps us in gauging the strength and weakness of the program.
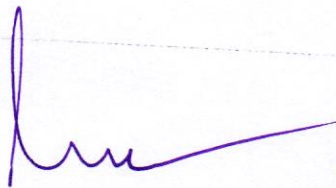
We at Easwari Engineering College, regularly collects feedback from all stake holders (Students, Teachers, Employers, Alumni and Parents). Based on the feedback, curriculum and syllabus had been revised and new courses are introduced to impart core competency skills. Many programs are revised to have flexibility. Based on the feedback from employers courses which improves the employability enhancement skill are introduced. Most importantly, to have quest for excellence and to survive in the industry, few programs have evolved with industry tie up which makes the students more innovative and seek solutions for societal problems.

EASWARI ENGINERING COLLEGE (AUTONOMOUS)

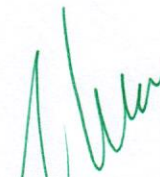## STUDENT SATISFACTION SURVEY FOR THE YEAR 2019-20

COMMENTS

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We at Easwari Engineering College, regularly collects feedback from all stake holders (Students, Teachers, Employers, Alumni and Parents). Based on the feedback, curriculum and syllabus had been revised and new courses are introduced to impart core competency skills. Many programs are revised to have flexibility. Based on the feedback from employers courses which improves the employability enhancement skill are introduced. Most importantly, to have quest for excellence and to survive in the industry, few programs have evolved with industry tie up which makes the students more innovative and seek solutions for societal problems.

IQAC

PRINCIPAL