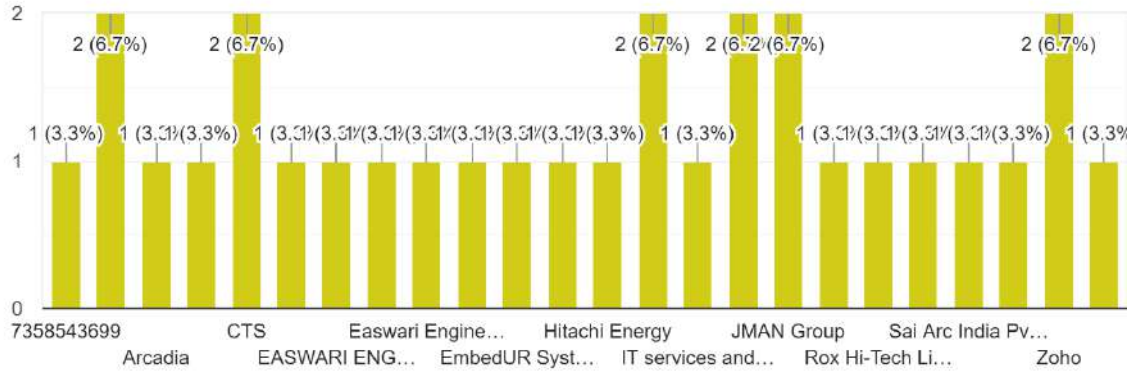# EASWARI ENGINEERING COLLEGE(AUTONOMOUS)

SATISFACTION SURVEY FROM EMPLOYER (ON CURRICULUM, COURSE, TEACHING-LEARNING AND EVALUATION)

Industry Name
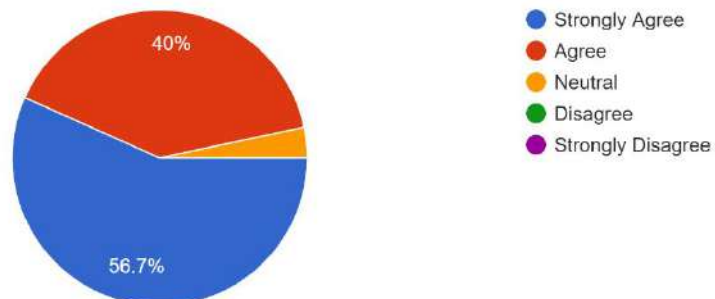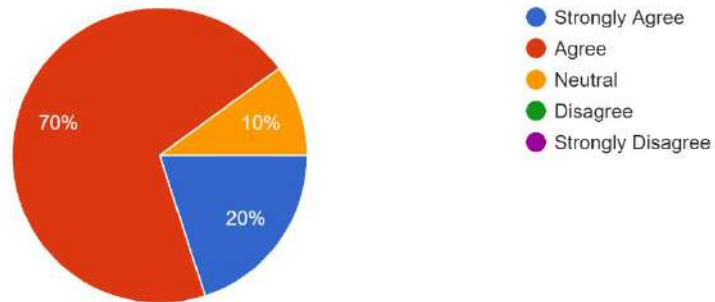30 responses

PROGRAMME NAME
30 responses

- B.E:AUTOMOBILE ENGINEERING
- B.E:CIVIL ENGINEERING
- B.E:COMPUTER SCIENCE ENGINE…
- B.E:ELECTRONICS AND COMMUNI…
- B.E:ELECTRICAL AND ELECTRONI…
- B.E:ELECTRONICS AND INSTRUME…
- B.E:MECHANICAL ENGINEERING
- B.TECH: ARTIFICIAL INTELLIGENCE…

△ 1/3 ▼

The technical knowledge of the students is good
30 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The curriculum and syllabus provide sufficient knowledge in the area of study

30 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The students are able to work as part of the team

30 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
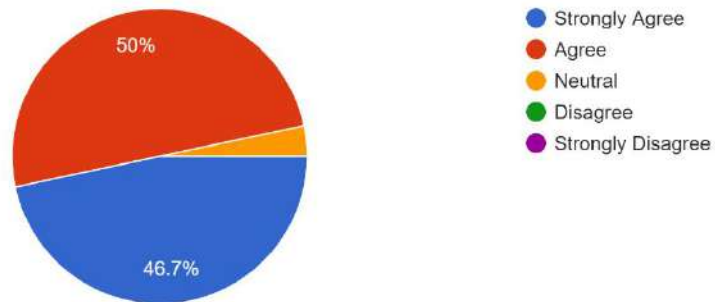
The students maintain cordial relation with peers and seniors

30 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
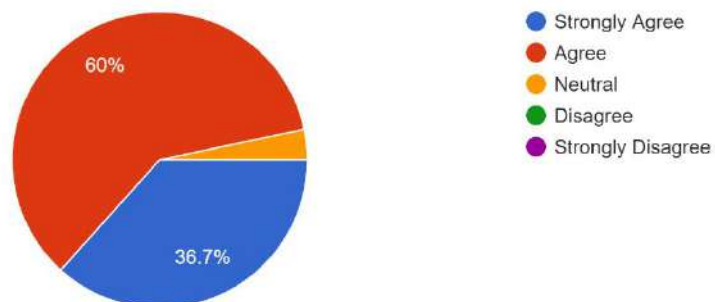
Communication skills of the students are good

30 responses

- ● Strongly Agree
- ● Agree
- ● Neutral
- ● Disagree
- ● Strongly Disagree

46.7%

50%
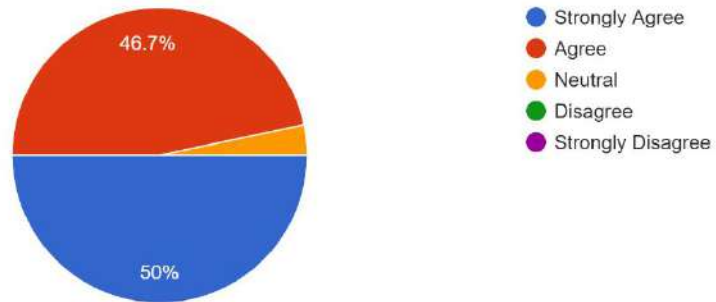
Students have the required managerial / leadership qualities

30 responses

- ● Strongly Agree
- ● Agree
- ● Neutral
- ● Disagree
- ● Strongly Disagree

53.3%

10%

36.7%
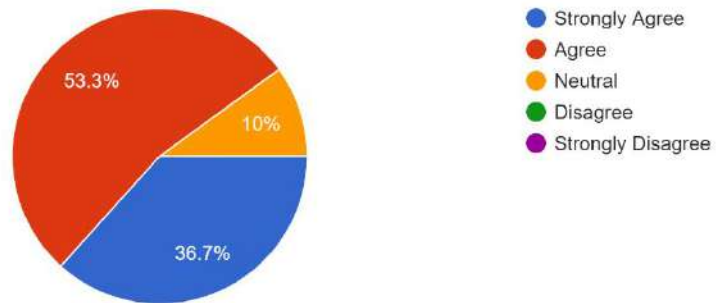
Students volunteer to get into new initiatives taken up by the industry

30 responses

- ● Strongly Agree
- ● Agree
- ● Neutral
- ● Disagree
- ● Strongly Disagree

56.7%

10%

33.3%
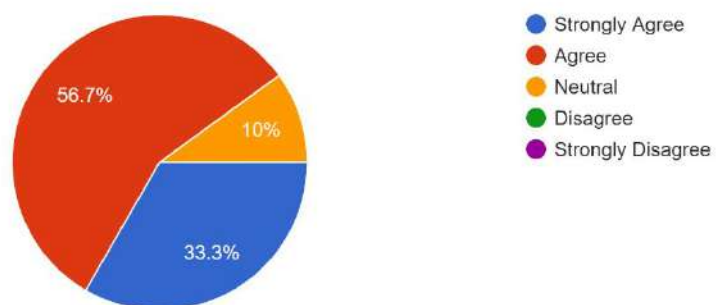
Students contribute substantially to the growth of the industry
30 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

50%
13.3%
36.7%
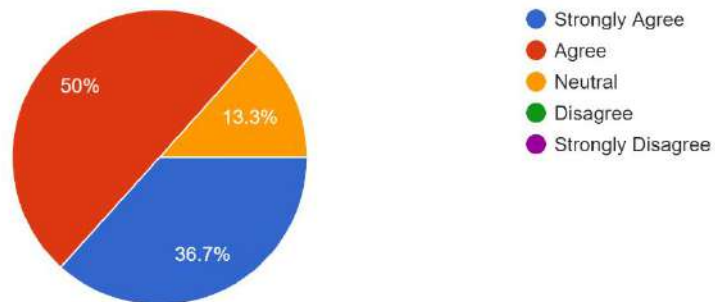
Students align themselves to the demanding needs of the industry
30 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
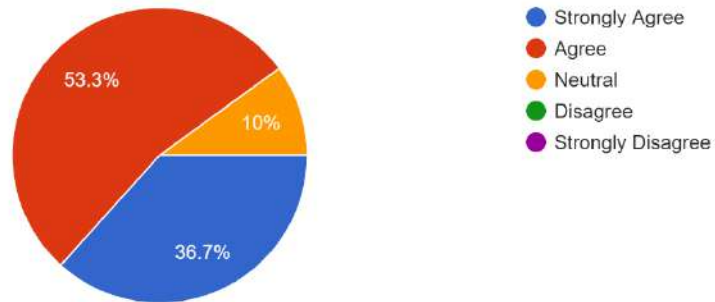- Strongly Disagree

53.3%
40%
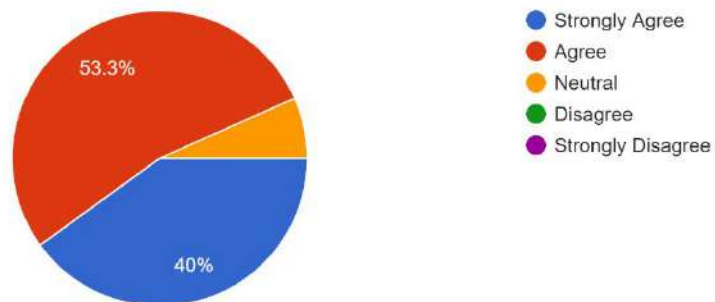
The curriculum and non-curricular initiatives taken up by the institution has helped the students to attain the required competency level
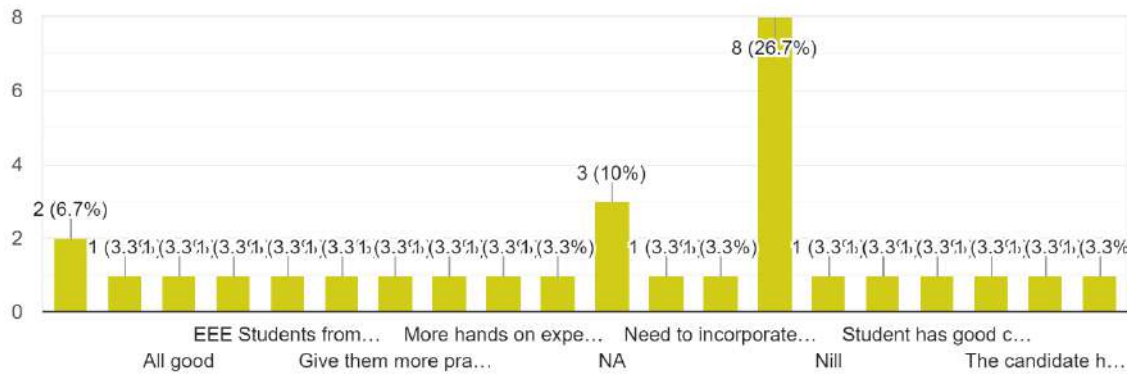30 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

53.3%
13.3%
33.3%
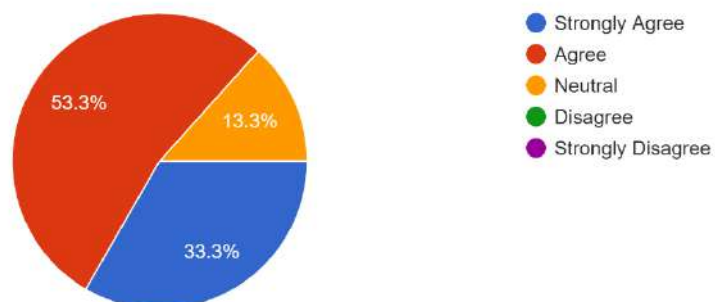
Students have the ability to learn industrial practices fast and mould themselves into the stream

30 responses

- Strongly Agree
- Agree
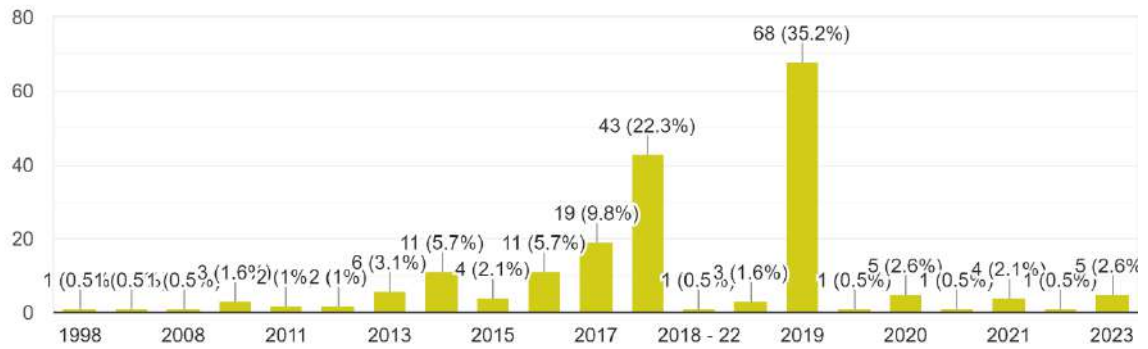- Neutral
- Disagree
- Strongly Disagree

53.3%
10%
36.7%

Any other points to improve the student quality:

30 responses

8 (26.7%)

3 (10%)

2 (6.7%)

1 (3.3%) 1 (3.3%) 1 (3.3%) 1 (3.3%) 1 (3.3%) 1 (3.3%) 1 (3.3%) 1 (3.3%) 1 (3.3%) 1 (3.3%) 1 (3.3%) 1 (3.3%) 1 (3.3%) 1 (3.3%) 1 (3.3%) 1 (3.3%) 1 (3.3%)

| All good | EEE Students from… | Give them more pra… | More hands on expe… | NA | Need to incorporate… | Nill | Student has good c… | The candidate h… |

SATISFACTION SURVEY FOR ALUMNUS (ON CURRICULUM, COURSE, TEACHING-LEARNING AND EVALUATION)

Year of Admission:
193 responses

## Name of the programme studied:
193 responses

- B.E:AUTOMOBILE ENGINEERING
- B.E:CIVIL ENGINEERING
- B.E:COMPUTER SCIENCE ENGINE…
- B.E:ELECTRONICS AND COMMUNI…
- B.E:ELECTRICAL AND ELECTRONI…
- B.E:ELECTRONICS AND INSTRUME…
- B.E:MECHANICAL ENGINEERING
- B.TECH: ARTIFICIAL INTELLIGENCE…

△ 1/3 ▼

The curriculum and syllabus content were appropriate for my placement / higher education
193 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
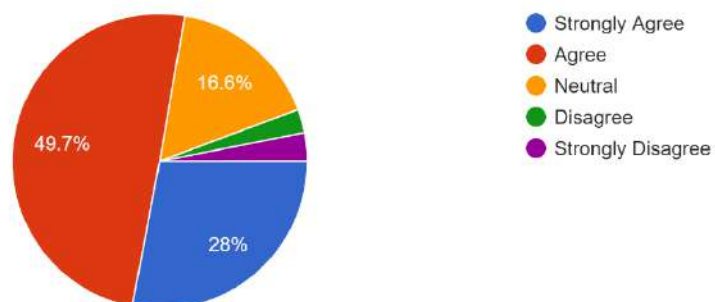
Sufficient number of co-curricular activities were arranged during my study period

193 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

17.1%
8.8%
41.5%
29%
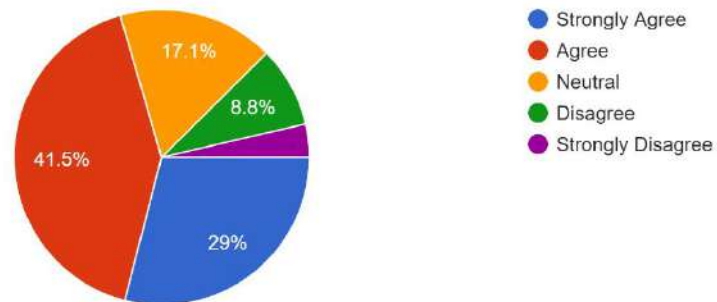
The institute-industry tie ups were useful for me

193 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

21.2%
39.4%
28.5%
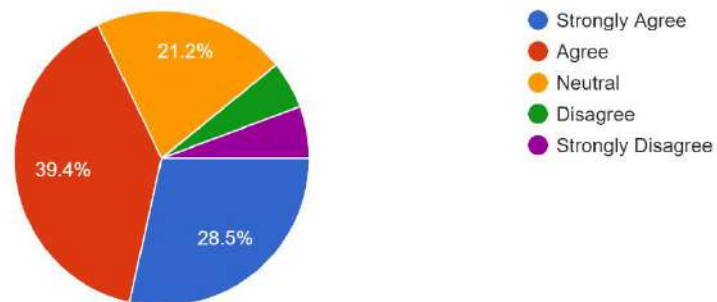
The institute / faculty helped me in placement / higher education

193 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

45.6%
36.3%
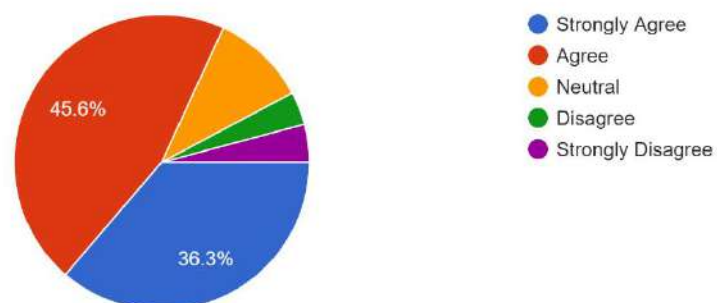
The learning ambience at the institute is good
193 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

51.3%
9.8%
34.7%
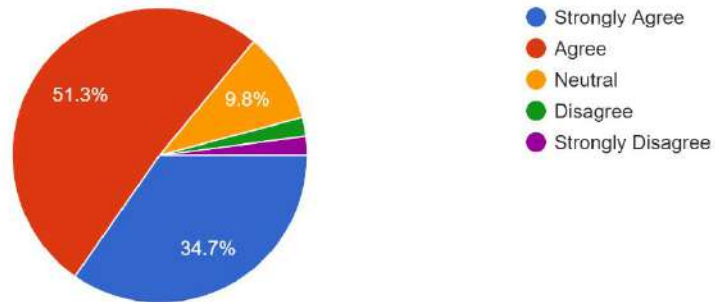
The institute provides sufficient opportunity to participate in extracurricular activities
193 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

45.1%
14.5%
32.1%
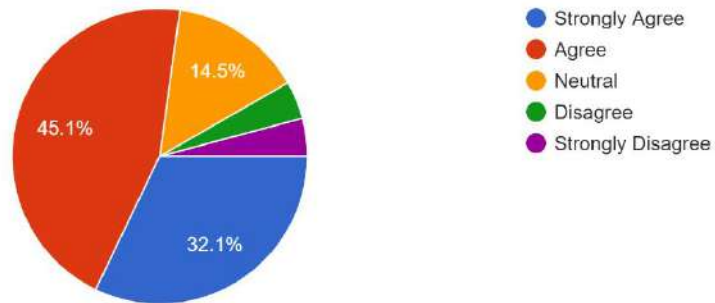
The curriculum accommodates courses with experiential learning (hands-on)
193 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

47.2%
18.1%
24.4%
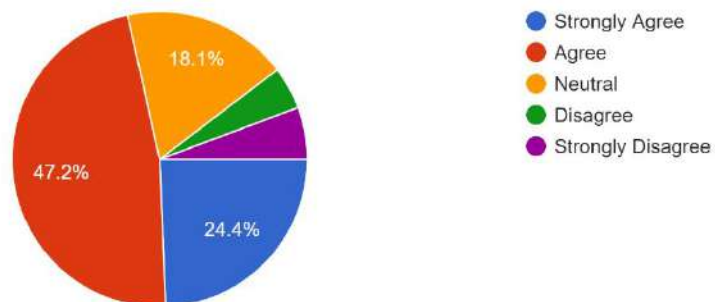
All the academic processes of the institute is transparent

193 responses

- ● Strongly Agree
- ● Agree
- ● Neutral
- ● Disagree
- ● Strongly Disagree

17.6%
46.6%
28.5%
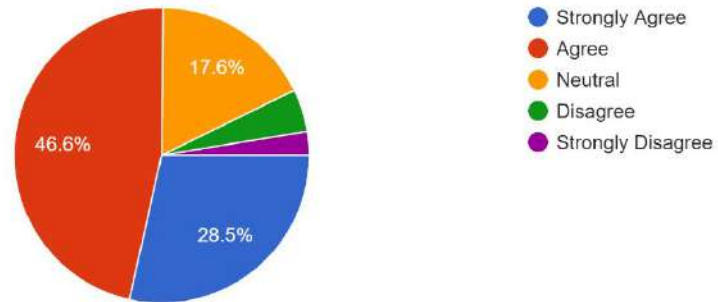
The institute is student-centric in all its academic initiatives

193 responses

- ● Strongly Agree
- ● Agree
- ● Neutral
- ● Disagree
- ● Strongly Disagree

15.5%
49.7%
26.9%
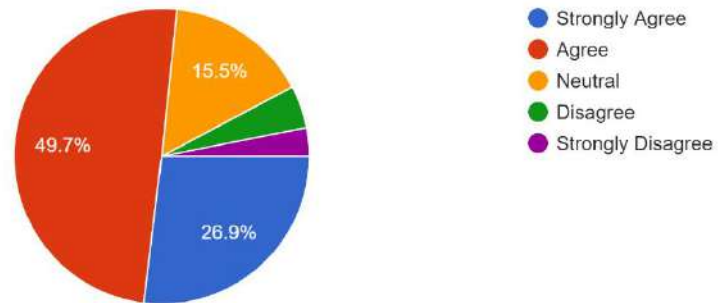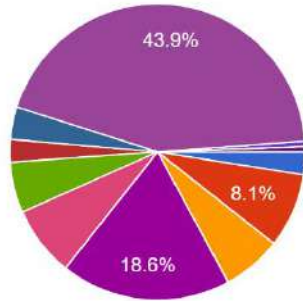
FEEDBACK FORM FOR STUDENTS (ON CURRICULUM, COURSE, TEACHING-LEARNING AND EVALUATION)

PROGRAMME NAME
849 responses

- B.E:AUTOMOBILE ENGINEERING
- B.E:CIVIL ENGINEERING
- B.E:COMPUTER SCIENCE ENGINE…
- B.E:ELECTRONICS AND COMMUNI…
- B.E:ELECTRICAL AND ELECTRONI…
- B.E:ELECTRONICS AND INSTRUME…
- B.E:MECHANICAL ENGINEERING
- B.TECH: ARTIFICIAL INTELLIGENCE…

△ 1/3 ▼

43.9%
8.1%
18.6%

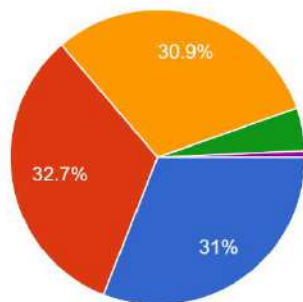## Curriculum and Syllabi of the Courses
849 responses

- Excellent
- Very Good
- Good
- Fair
- Poor

28.2%
34.9%
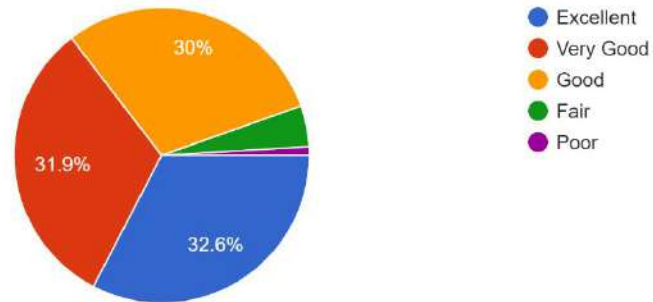32.7%
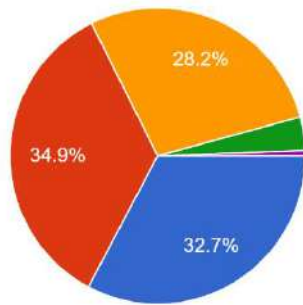
Extent of syllabi covered in the Class
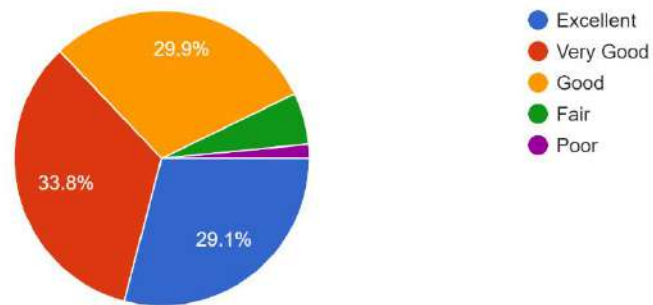849 responses

- Excellent
- Very Good
- Good
- Fair
- Poor

30.9%
32.7%
31%

Course delivery by faculty members in the class
849 responses

Legend	
●	Excellent
●	Very Good
●	Good
●	Fair
●	Poor

- 30%
- 31.9%
- 32.6%

Usage of teaching aids and ICT in the class by faculty to facilitate teaching
849 responses

Legend	
●	Excellent
●	Very Good
●	Good
●	Fair
●	Poor

- 29.9%
- 33.8%
- 29.1%

Fairness in the assessment processes (CAT, UT, Group Presentation, Assignments, etc.)
849 responses

Legend	
●	Excellent
●	Very Good
●	Good
●	Fair
●	Poor

- 24.7%
- 34%
- 36.9%
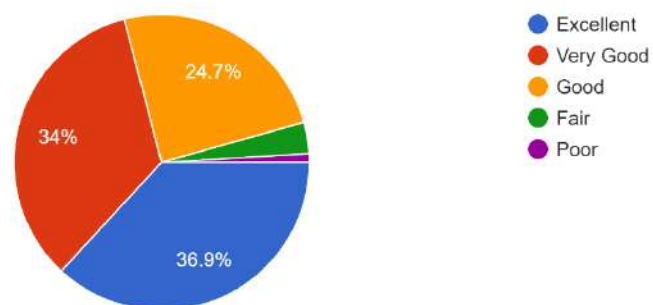
Timely announcement of examination results

849 responses

- Excellent
- Very Good
- Good
- Fair
- Poor

24.5%
34.3%
36.6%
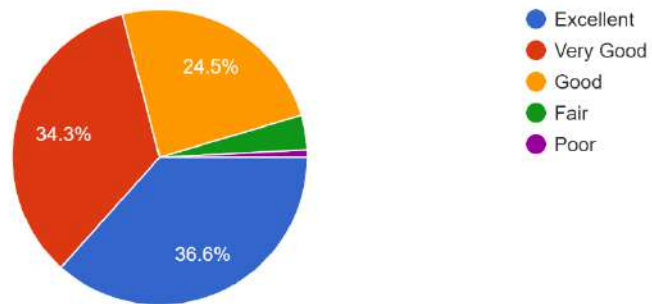
Opportunities in the Research activities

849 responses

- Excellent
- Very Good
- Good
- Fair
- Poor

30.5%
9.4%
28.9%
27.7%
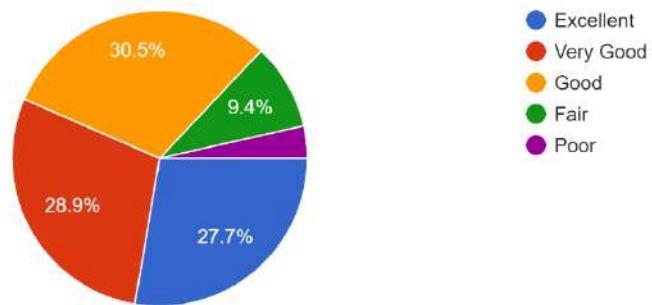
Opportunity for students to participate in internship, Placement training

849 responses

- Excellent
- Very Good
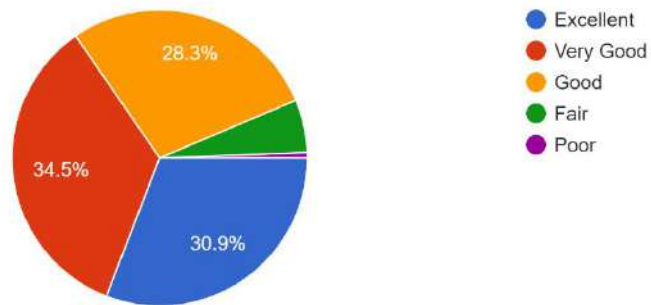- Good
- Fair
- Poor

28%
10%
30.4%
29.3%
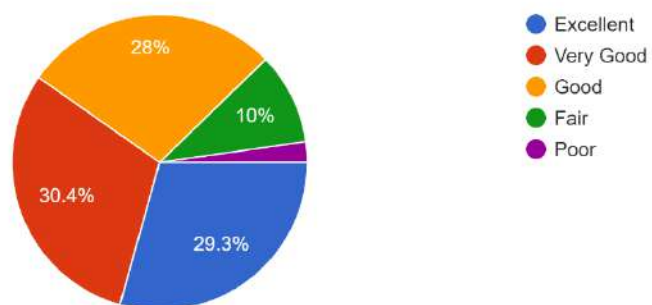
Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)

849 responses

- Excellent
- Very Good
- Good
- Fair
- Poor

27%
31%
32.5%
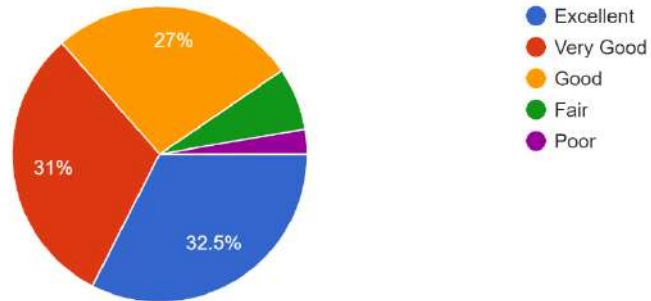
Overall Learning Experience

849 responses

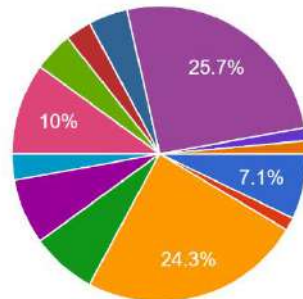- Excellent
- Very Good
- Good
- Fair
- Poor

28.3%
34.5%
30.9%

FEEDBACK FORM FOR TEACHERS (ON CURRICULUM, COURSE, TEACHING-LEARNING AND EVALUATION)
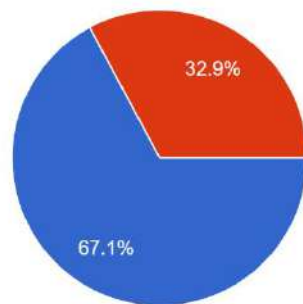
PROGRAMME NAME
70 responses

- B.E:AUTOMOBILE ENGINEERING
- B.E:CIVIL ENGINEERING
- B.E:COMPUTER SCIENCE ENGINE…
- B.E:ELECTRONICS AND COMMUNI…
- B.E:ELECTRICAL AND ELECTRONI…
- B.E:ELECTRONICS AND INSTRUME…
- B.E:MECHANICAL ENGINEERING
- B.TECH: ARTIFICIAL INTELLIGENCE…

1/3

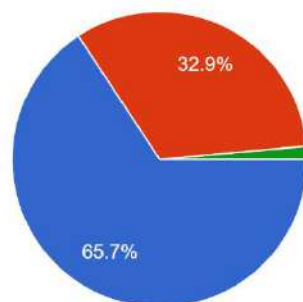## Curriculum and Syllabus are need based
70 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
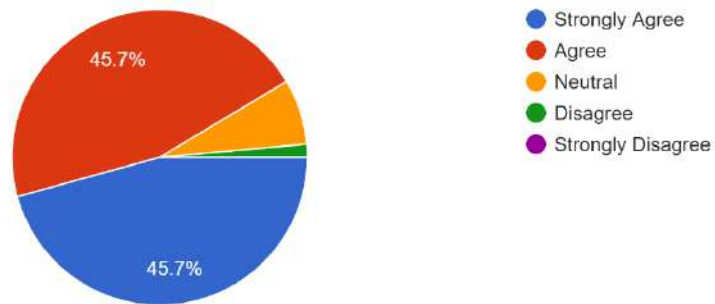- Strongly Disagree

The course outcomes are well defined and clear
70 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Sufficient number of relevant reading materials and digital resources are available in the Library
70 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

45.7%
45.7%

The course has good balance between theory and application
70 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

40%
57.1%
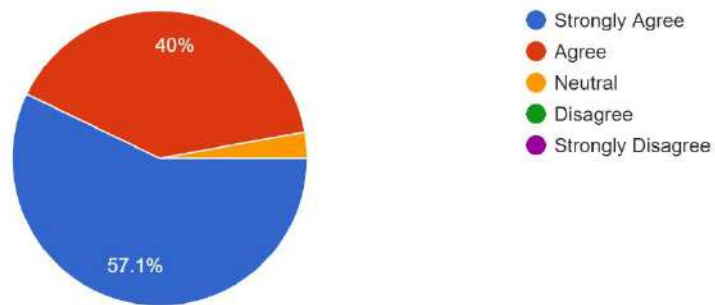
The course/syllabus of this course increased my knowledge and perspective in the subject area
70 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

40%
58.6%
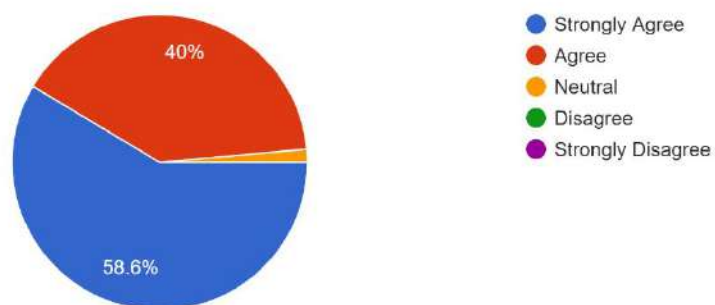
I have the freedom to adopt new techniques/education tools /strategies in teaching

70 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

25.7%

72.9%
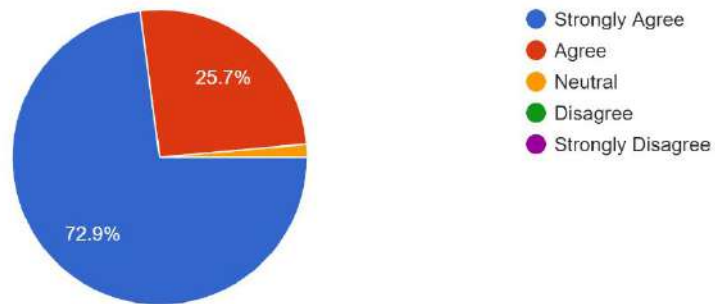
I am able to achieve the minimum required course outcome attainment level for my class I am able to achieve the minimum required course outcome attainment level for my class

70 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

37.1%

61.4%
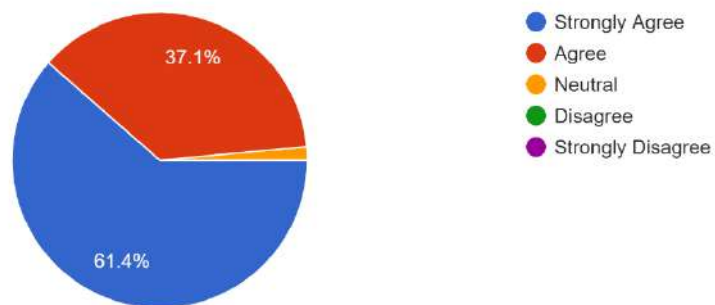
I have taken sufficient steps to provide assistance to slow learners

70 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

24.3%

74.3%
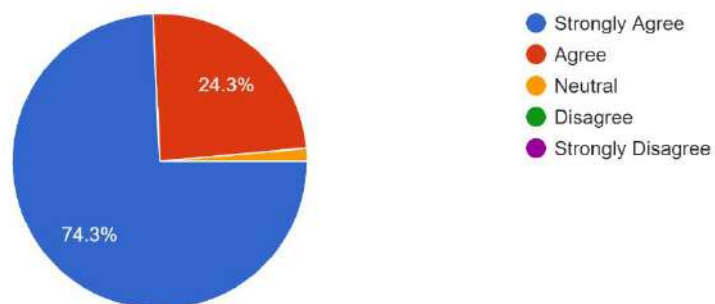
I have contributed to the curriculum and / or syllabus development

70 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

71.4%
21.4%
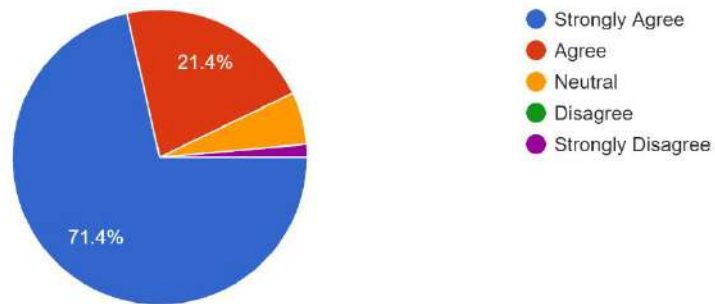
Additional Comments / suggestions:

70 responses

20 (28.6%)

5 (7.1%)
4 (5.7%)
3 (4.3%)
3 (4.3%)
3 (4.3%)
2 (2.9%)
2 (2.9%)
1 (1.4%)
1 (1.4%)
1 (1.4%)

An open-book e...   Curriculum shou...   GOOD   New courses rel...   Periodic revisio...   The curriculum f...
Expecting the H...   N   No   Sufficient materi...   Well defined pr...
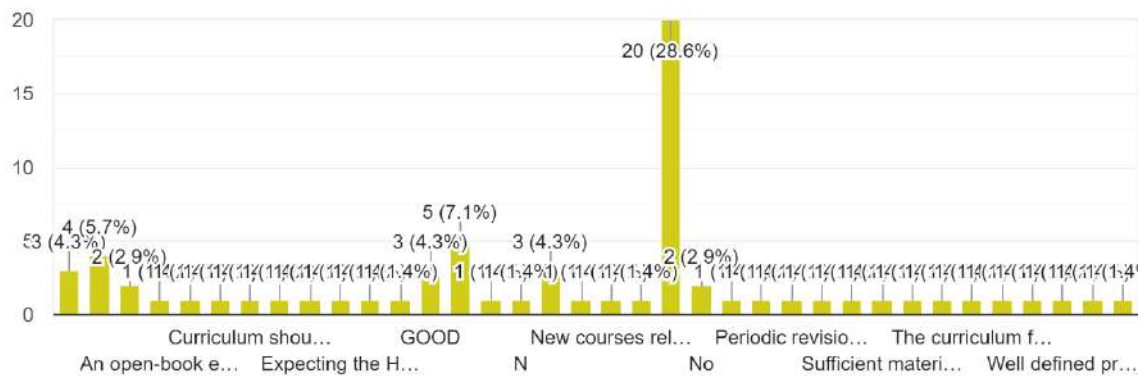
EASWARI ENGINEERING COLLEGE

(Autonomous)

BharathiSalai, Ramapuram, Chennai – 600 089

Feedback on Curriculum Under R2019

Date: 29-05-2023

S.No	Feedback Received
Alumni	
1	It would be best, if the College Body Promotes more research oriented activities such as exchange programs, Research Labs etc.
2	Management has to interact with industry people since Easwari Engineering College has good name in the industry. Need to focus on design and business centre for automotive industry.
3	More number of Guest lectures and workshops are needed.
4	need more value added internships
5	Coordination with Core industries can be appreciated
6	Inclusion of experimental/hands on/practical sessions along with theory would be better
7	Career based program need to organize
8	Institute can make students do different kinds of internship at different fields,so that students have a wide understanding of what is happening in the real world.
Students	
9	Curriculum should be designed to make students as Industry ready graduates
10	For each theory Industry oriented topics can be added and hands on experience in tools can be added.
11	An open-book exam may be given as an assessment to student since it require you really understand material and be able to apply or analyze information and content rather than just remember it.
12	New subjects relavant to industry needs can be included as core subjects
13	New courses related to VLSI domain can be added to curriculum to cater the need of upcoming industrial surge
Teachers	
14	For each theory Industry oriented topics can be added and hands on experience in tools can be added.
15	An open-book exam may be given as an assessment to student since it require you really understand material and be able to apply or analyze information and content rather than just remember it.
Employer	
16	Need to incorporate industry related courses.
17	More hands on experience for the students can help them perform even better in the industry.
18	Focus more on communication

IQAC

PRINCIPAL