EXIT INTERVIEW QUESTIONNAIRE

EASWARI ENGINEERING COLLEGE

Bharathi Salai, Ramapuram, Chennai - 600 089.

Department of Computer Science and Engineering

Date:

PROGRAM : BE CSE

Exit Interview Questionnaire

The information you provide on this questionnaire will be kept completely confidential.

Name :

Roll Number :

Year of Graduation :

Permanent Address :

Telephone Number :

Email :

Please take a few minutes to answer the following questions. Your answers to the questions and your feedback will assist the department to continue upgrading the program to better serve its students and the community. Some of the questions need to be answered on a scale of 1 to 5 (1 being the highest and 5 being the lowest).

Part A

1	What courses in your programme did you like the best? Explain.
2	What courses belonging to Electronics/Electrical did you like the best? Explain.
3	What courses in the programme, the training that you received is effective?
4	Are you considering post-graduate studies right after your graduation or in the future? If yes, would you consider EEC? Why?
5	Do you have a job offer? If yes, where, and what is your initial salary?

Part B Placement Training

1.	How satisfied were you with the practical arrangements made by the College for placement learning?	NAN	To a very great extent	To a great extent	To a moderate extent	To some extent	Not at all
	General Aptitude (Arithmetic)						
	Logical Reasoning						
	Computer Programming in C						
	Data Structures						
	Preparation for interviews						
	Mock Tests						
	Mock Interviews						
Comments:							

2.	How satisfied were you with the information provided by the College about the skills or knowledge expected to be gained to face campus recruitment?	NAN	To a very great extent	To a great extent	To a moderate extent	To some extent	Not at all
Comments:							

3.	How do you think that, the college is in a position to arrange job opportunities for all the interested and eligible students?	NAN	To a very great extent	To a great extent	To a moderate extent	To some extent	Not at all
Comments:							

4.	Do the college suggest corrective measures to non-eligible and interested students to make them employable?	NAN	To a very great extent	To a great extent	To a moderate extent	To some extent	Not at all
Comments:							

5.	Is the college inviting the Best rated IT Companies having various verticals for Campus Recruitments	NAN	To a very great extent	To a great extent	To a moderate extent	To some extent	Not at all

Comments:

6.	To what extent the Language Lab is useful for enhancing Professional Communication Skills.	**NAN**	**To a very great extent**	**To a great extent**	**To a moderate extent**	**To some extent**	**Not at all**
Comments:							

7.	To what extent the Language Lab is useful for enhancing Professional Communication Skills.	**NAN**	**To a very great extent**	**To a great extent**	**To a moderate extent**	**To some extent**	**Not at all**
Comments:							

8.	Please now assign an overall number grade which most appropriately reflects your level of satisfaction for your placement opportunity.	**NAN**	**To a very great extent**	**To a great extent**	**To a moderate extent**	**To some extent**	**Not at all**
Comments:							

PART B: STUDENT DEVELOPMENTASSESSMENT (PROGRAM OUTCOMES) **Use "NAN for "Not Applicable" for items that do not apply to this course.**						
Use the following scale to rate your progress in the following areas as a result of taking this course.		**NA**	**Not at all (0)**	**To some extent (1)**	**To a moderate (2)**	**To a great extent (3)**
1	How do you rate the training that you received in the mathematics and physics courses?					
2	How do you rate the overall training that you received?					
3	How did the Computer Science and Engineering faculty respond to your technical needs inside and outside of classrooms?					
4	How helpfully did the lab technicians respond to your needs?					
5	How did the course scheduling meet your time constraints?					
6	How do you feel the program prepared you for a Computer Science and Engineering career?					
7	How would you rate the student/faculty interaction in the program? Who was your favorite faculty? Why?					
8	How effective was the counseling from your CSE faculty advisor? Explain.					
9	How effective was the counseling from career guidance advisor? Explain.					
10	How would you rate the laboratory facilities? Explain.					
11	How would you rate the classrooms and laboratory environment?					

Part C: Program Outcomes

At this time you should have attained the required professional, technical, and social experience in the program to practice the following fifteen program outcomes. Please mark on a scale of 0 to 3 (3 being the highest and 0 being the lowest) to indicate your knowledge with the ability to:

PART B: STUDENT DEVELOPMENTASSESSMENT (PROGRAM OUTCOMES) **Use "NAN for "Not Applicable" for items that do not apply to this course.**						
Use the following scale to rate your progress in the following areas as a result of taking this course.		**NA**	**Not at all (0)**	**To some extent (1)**	**To a moderate (2)**	**To a great extent (3)**
PO1	**1.Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.					
PO2	**2.Problem analysis:** Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.					
PO3	**3.Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.					
PO4	**4.Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.					
PO5	**5.Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.					
PO6	**6.The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.					
PO7	**Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.					
PO8	**8. Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.					
PO9	**9. Individual and team work**: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.					
PO10	**10.Communication**: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.					

PO11	**11.Project management and finance**: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.					
PO12	**12.Life-long learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.					
PSPO1:						
PSPO2:						
PSPO3:						
PSPO4:						
PSPO5:						

1	**Overall, this Program was:**	**Excellent**	**Very Good**	**Good**	**Fair**	**Poor**

2	Suggestions for improvement of the program :	

Part III: Comments

Make additional comments as you desire.

Date:

Signature: